



CAREER LIFE EDUCATION 10

2021 - 2022

This course is a graduation requirement for all students in British Columbia and prepares students for Career Life Connections 11 and the Capstone Project in grade 12. Students will gain meaningful and relevant insight into their personal transition to post-secondary education, the world of work, and adulthood.

GOALS:

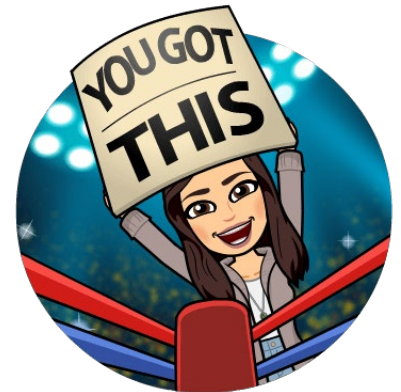
- I can examine the influences of personal and public profiles on career-life opportunities and identify risks and appreciate benefits associated with personal and public digital footprints
- I can apply a mentor's guidance in career-life exploration and collaborate with supportive community members to explore the reciprocal influences of career-life choices
- I can communicate with the intent to highlight personal strengths, talents, accomplishments, and abilities
- I can identify career-life challenges and opportunities, and generate and apply strategies
- I can practice effective strategies for healthy school/work/life balance

MATERIALS:

- 3 ring binder with paper
- writing utensils

CLASSROOM EXPECTATIONS:

- Be respectful!
- Follow computer lab rules!
- No cellphones and music unless I say so!



ASSESSMENT:

All assignments will be assessed using the 4-point proficiency scale below.

Proficiency Scale	➔			
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

"Find out what you like doing best and get someone to pay you for doing it." – Katherine Whitehorn